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ST JOHN'S CLINICALLY RICH PROGRAM

Becoming a Certified TESOL or Bilingual Teacher

St. John's is participating in the State of New York Clinically Rich Program. Teachers with an initial certification can earn an additional certification in either TESOL or Bilingual Education.

Scan and email prescreening application to de kayd@stjohns.edu, Acceptance is contingent upon approval of Project Committee and Graduate Admissions. Continuation in the program is based on strict compliance with Project Mandates.

You can earn either a
TESOL or Bilingual K-12
Certification

You will enroll in a 15
Credit Program
completed over three
semesters

You will receive a 50%
tuition discount

You will work with
experienced mentors

Candidate Qualifications

- GPA of 3.0 M.A. in Education or a related field
- A written recommendation from your Principal
- Matriculation into program
- Scholarship approval

Frequently Asked Questions

The Clinically Rich Program is a unique program that allows

- General education teachers to earn a second K-12 certification in Teaching English as a Second Language (TESOL) or Bilingual Education.
- Participants to continue teaching as they develop new classroom skills.
- Participants to share their knowledge with other general education teachers.
- Work with TESOL or Bilingual mentors in their schools to apply their new skills.

How long is the program?

- The program consists of five courses. Two courses are taken during two semesters; the last course is taken during the summer.
- The academic courses are offered one night a week on Wednesdays from 5:00 to 9:10. Special arrangements are available for students who may have difficulties getting to the St. John's Queens campus.

What are the requirements to become certified as a TESOL or bilingual teacher?

- The state requires each applicant to take specific tests.
- All applicants are required to complete 12 credits of a foreign language.
- Bilingual applicants are required to be proficient in the foreign language and are required to take the BEA (Bilingual Education Assessment) exam upon completion.

How much will the program cost?

- The tuition is approximately 50% of the regular tuition for St. John's University.

What are the St. John's admission requirements?

- All applicants must have at least a 3.0 grade point average
- All applicants must have an initial teaching certification.

What are the Clinically Rich Program course requirements?

- All students must have at least a 3.0 average.
- Applicants must demonstrate that they can apply what they learned in the courses in the classroom.
- All applicants must attend an orientation program. All students must participate in a Professional Development session during the semester.

Clinically-Rich Intensive Teacher Institute – Bilingual Education (CR-ITI-BE)

GENERAL EDUCATION TEACHERS:

Bilingual Education Extension (15 Credits)

	Course Titles	Course Descriptions
1	EDU 9002 Psychology and Sociology of Language and Bilingualism	This course explores the social and psychological aspects of bilingualism in the context of current theory and research on first- and second-language acquisition and use from birth through adolescence. Students trace the development of teaching ESOL and bilingual instruction from Skinner, Piaget, Vygotsky, to Krashen. This course focuses on the need for students to have confidence in their abilities to learn.
2	EDU 9005 Teaching English to Speakers of Other Languages and Dual Language Instruction	Theoretical and practical aspects of teaching English to speakers of other languages and dual language instruction for all age groups and language proficiency levels.
3	EDU 9009 EDU Teaching Strategies in the ESL and Bilingual Classroom: Science, Mathematics and Social Studies	Prepares students with the necessary skills for teaching science, mathematics, and social studies through English as a second language and, as a means for improving English language skills in the bilingual setting.
4	EDU 9010 Linguistics for Teachers of English Language (ELL) and Exceptional Learners	This course is an introduction to the fundamental principles of descriptive and theoretical linguistics and the application of linguistic analyses to the teaching of language to English Language Learners including those with disabilities, and those with exceptional abilities.
5	EDU 9012 Methods of Language and Academic Assessment for ELLs and Exceptional Learners	Methods of adapting and utilizing instruments to assess language proficiency and cultural learning to TESOL, bilingual education and exceptional learners with second language competencies.

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EDU 9003 Literacy Development for First and Second Language Learners Education	This course focuses on the methods teachers use to teach literacy to first and second language learners. It includes learning through various aesthetic experiences. Teachers are taught how to analyze their students' needs and design classes to meet these specific needs. This course focuses on how the New York State Next Generation P-12 Learning Standards are applied in ELA.
EDU 9004 Content Area Instruction for Linguistically/Culturally Diverse Learners	This course explores the differences between western and Eastern education. Students explore different ways of learning. It focuses on the Cognitive Academic Language Learning Approach (CALLA) and approaches to reach Students with Interrupted Formal Education (SIFE). To apply these teaching methods, students are required to create unique lessons designed to emphasize their multilingual learners' strengths. This course specifically focuses on the New York State Next Generation P-12 Learning Standards.
EDU 9010 Linguistics for Teachers of English Language (ELL) and Exceptional Learners	This course is an introduction to the fundamental principles of descriptive and theoretical linguistics and the application of linguistic analyses to the teaching of language to English Language Learners including those with disabilities, and those with exceptional abilities.
EDU 9012 Methods of Language and Academic Assessment for ELLs and Exceptional Learners	Methods of adapting and utilizing instruments to assess language proficiency and cultural learning to TESOL, bilingual education and exceptional learners with second language competencies.



ST. JOHN'S
UNIVERSITY

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On-Line Advanced Certificate in TESOL or a Bilingual Extension
Pre-Screening APPLICATION

Name: _____

Date: _____

Address: _____

Current School: _____

Phone (H): _____

Cell: _____

Email: _____

Educational Background:

Graduate Degree and year: _____

School where conferred and GPA: _____

Teaching Experience: Give positions and exact dates

District	School	Grade(s)	Date of Service

New York State Certification(s) held: _____

To obtain New York State Certification all TESOL candidates must have 12 college credits in one or more other languages *prior to completion* of the program. These 12 credits can be earned through on-line courses, undergraduate or graduate courses or any combination thereof. It is also possible to demonstrate language proficiency by taking the CLEP exam.

Applicant signature: _____

Principal's signature: _____ Print Principal's Name: _____